

## Local School Systems' Satisfaction with Education Administrators Prepared by UNA

Superintendents were asked to consider new education administrators they employed who graduated from the University of North Alabama and indicated their level of satisfaction with how those new administrators performed in several areas. This table reflects answers by percentage.

	UNA	State	UNA	State	UNA	State	UNA	State
	Very	Very					Very	Very
Area - PREPARATION - Demonstrating Ability	Satisfied	Satisfied	Satisfied	Satisfied	Unsatisfied	Unsatisfied	Unsatisfied	Unsatisfied
Overall preparation	0%	62%	100%	25%	0%	0%	0%	13%
To work well with all teachers and staff	100%	57%	0%	29%	0%	0%	0%	14%
To work well with all students.	100%	62%	0%	25%	0%	0%	0%	13%
To use technology appropriately in the performance of their duties	0%	38%	100%	50%	0%	0%	0%	12%
To make decisions based on what is best for students.	0%	62%	100%	25%	0%	0%	0%	13%
In pedagogical and professional skills necessary to help all students learn	0%	50%	100%	38%	0%	0%	0%	12%
In pedagogical and professional knowledge needed to help all students learn	0%	50%	100%	38%	0%	0%	0%	12%
Content knowledge necessary to help all students learn	0%	50%	100%	38%	0%	0%	0%	12%
In pedagogical and professional dispositions necessary to help all students learn (Professional dispositions are defined as the values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator's own professional growth.)	100%	62%	0%	25%	0%	0%	0%	13%

